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KESESUAIAN ANTARA TUGAS BAHASA INGGRIS DENGAN MATERI PADA BUKU TEKS BAHASA INGGRIS YANG DIGUNAKAN OLEH GURU BAHASA INGGRIS UNTUK SEKOLAH MENENGAH PERTAMA

The Conformity Between English Task and Material in English Textbook Used by English Teacher For Junior High School

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Abstrak

Penelitian ini merupakan penelitian kualitatif deskriptif yang bertujuan untuk menganalisis kesesuaian antara penyajian materi dan tugas dengan karakteristik materi yang bagus dalam buku bahasa inggris "English for Creative Students". Peneliti menganalisis aspect penyajian materi bahasa inggris di dalam buku bahasa inggris berdasarkan pusat perbukuan, kementrian pendidikan nasional. Dalam aspect penyajian fokus pada satu poin yang harus terpenuhi yaitu sesuai antara tugas dan materi. Peneliti menggunakan buku "English for creative students MTsN kelas VIII Semester 1" sebagai sumber data. Peneliti menggunakan dokumen ceklis dalam mengumpulkan data dan menganalisis data untuk menemukan temuan penelitian. Peneliti menganalisis bahan bacaan berfokus pada aspek penyajian di setiap babnya. Setelah melakukan penelitian, terdapat 7 bab dalam buku tersebut dan berisi 11 bahan bacaan tertulis dengan jumlah soal 29, kemudian selanjutnya 13 komik dengan jumlah soal 37, dan 6 dialog dengan jumlah 26 soal. Hasilnya menunjukkan bahwa aspek penyajian dalam bahan bacaan yang terdapat pada buku teks "English for Creative Students" belum terpenuhi untuk jenis spoken text dan untuk jenis written teks sudah terpenuhi antara kesesuaian tugas dan bahan bacaan.

Kata Kunci:
Kesesuaian,
Tugas Bahasa Inggris,
Bahan ajar,
Buku Bahasa Inggris

Keywords:
Conformity,
English Task
Material,
English Textbook

Abstract

This research was a descriptive research that aimed to analyze the conformity between English task and material with the characteristics of good material in the English textbook "English for Creative Students". Researcher analyzed the aspects of presentation point 4 that is the conformity between english task and material in English textbook based on the book center, ministry of national education. Researcher used the book "English for creative students of class VIII MTsN Semester 1" as a data source. Researcher used a document checklist in collecting data and analyze data to discover research findings. Researcher analyzes the spoken text and written text material focusing on the aspect of presentation in each chapter. After doing some research, There are 7 chapters containing 11 written text, 11 task, 29 questions, and spoken text found 13 comics , 13 task, 37 questions, then 6 dialog, 6 task, and 23 question. The results of the study showed that the materials presented in english for creative student are conform and met the criteria the conformity between english task and material type written text and are not conform with type spoken text of aspect presentation "English for Creative Student".

INTRODUCTION

In teaching and learning process, teachers should consider the learning materials which are used in the class (Mara, 2021). Textbook is one of the learning materials which are commonly used. It is a kind of printed materials which have an important part in teaching and learning process. Textbook is a main learning material which is usually used by teacher and students (Ribosa, 2022). In the teaching and learning process, teachers must consider learning materials used in class. Textbooks serve as guidelines for teachers and students during the teaching and learning process. Textbooks are widely used in the teaching and learning process. This means that teaching materials are available. selection and use of books is not can be done arbitrarily and must be analyzed first used. The material in the textbook is the most important part in helping teachers and students achieve learning objectives. Teachers cannot completely rely on the textbooks provided by the school, the quality of textbooks sometimes does not match the needs of students, and this can lead to deficiencies in the teaching and learning process (Rush, 2020). Legally-formally is books that are declared to have passed the assessment by the Book Center or the Agency National Education Standards *(Pusat Perbukuan dan/atau Badan Standar Nasional Pendidikan).*

Based on the explanation above, it can be concluded that researcher have discovered here is importance of presentation reading material in english textbook and why the researcher choose english textbook "English for Creative students" for eight grade students of junior high school because this textbook made by teacher english.

In this research, the researcher want to investigate how are the conformity between english task and material in "English for Creative Students" for junior high school. The researcher only focus on the aspect of presentation. This textbook has 7 chapters and 11 written text. 11 task, 29 question, and the spoken text found 13 comics, 13 task, 37 question, then 6 dialog, 6 task, and 23 question. According to the purpose of this research, the rearcher only analyzed the conformity between english task and material with aspect of presentation.

To support a research, it is important to have other researchers that have been made by other researchers. After reading the research done by several previous researchers, the researcher is inspired to conduct the research. The first one is a research which has done by Fithiawati (Fithiawati, 2020). This research was a descriptive qualitative research and method, that aimed to analyze aspect of content, presentation, use language and readibility of language, as well as the relevance between chapters english textbook published by Erlangga and Three Triumvirate. Researchers to establish the ultimate outcomes of the results showed that from the english textbook published by yudhistira is in accordance with aspect of content, usage and language and readability, and then not accordance with the presentation aspects because there are discrepancies between the titles of the chapter with the discussion of the material in it. And the three triumvirate is in accordance with aspect of presentation, use language and readability, as well as inter-chapter linkages but nor in accordance with rhe content of aspect.

METHODS

Related to the research purpose, the research design is document analysis method. This study is going to analyze the presentation of reading material in textbook "English for Creative Students". Document analysis is a research method applied to textual or visual materials for the purpose of identifying special characteristics of the material and

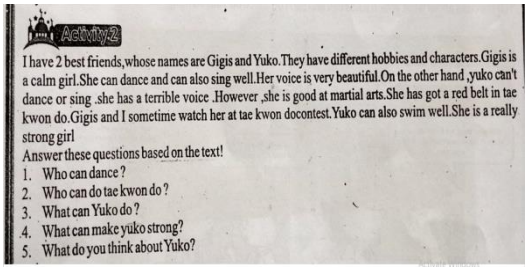
answers the research question (Gay, 2012). Materials analyzed can be in the form of printed materials such as textbooks, LKS, and newspapers. Therefore, this study will use content analysis because it analyzing the content of the textbook. That is the reason why the researcher will choose this design.

The source of data for this research was the document that is selected from "English for Creative Students" English teextbook in first semester at the eight grades in Junior High School. The data will be taken from "English for Creative Students" Textbook which consist the conformity between English task and material.

Technique of Data Collection is the way to collect the data during the researcher will do this research. The data will be collected by some procedures. First, the researcher find the "English for Creative Students" Textbook which is the researcher will do the research it, and then conformity anglish task and material in the textbookk will be analyzed with a checklist instrument.

FINDING AND DISCUSSION

The researcher found results regarding the presentation of material based on the book center. the ministry of national education namely conformity between tasks and materials, The findings is aspect of presentation of the textbook conformity between written tasks and material, all reading tasks were answered based on the material presented. The findings are explained as follow:


Activity2

I have 2 best friends,whose names are Gigis and Yuko.They have different hobbies and characters.Gigis is a calm girl.She can dance and can also sing well.Her voice is very beautiful.On the other hand ,yuko can't dance or sing .she has a terrible voice .However ,she is good at martial arts.She has got a red belt in tae kwon do.Gigis and I sometime watch her at tae kwon docontest.Yuko can also swim well.She is a really strong girl

Answer these questions based on the text!

1. Who can dance ?
2. Who can do tae kwon do ?
3. What can Yuko do ?
4. What can make yuko strong?
5. What do you think about Yuko?

Tabel I

No	Aspect of Presentation	Yes	No
I	The conformity between tasks and materials	V	
a.	Question based on the text :		

1. *Who can dance?* : The question who arises because there is a subject or person/people doing something in the text. Question who refers to people/person. In the text there are two subjects, namely Gigis and Yuko, then it is continued with the sentence can dance, based on the text, the subject who can dance is Gigis. Thus, the question who can dance conform with the text because answers to these questions are contained in the text, namely Gigi's can dance

2. *Who can do Taekwondo?* : Question who refers to person or people (subject), In the text there are two subjects, namely Gigis and Yuko, then it is continued with the sentence can taekwondo. Based on the text, the subject who cans taekwondo is Yuko. Thus, the question who can dance conform with the text because the answers to these questions are contained in the text, namely Yuko's can Taekwondo

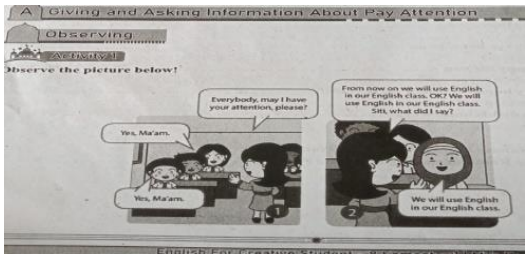
3. *What can Yuko do?* : The question what arises because there is a things, subject or person/people doing something in the text. Question what refers to things. In the text there are two things that each singing, then Yuko cans Taekwondo and swimming. And the questions focus on Yuko, so it can be

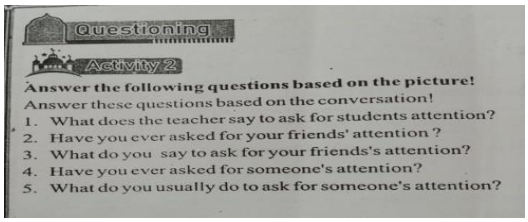
concluded that the question conform with the text because subject doing something, that is Yuko can do taekwondo and swim.

4. What can make Yuko strong? : question What refers to reason and in the text reason found reason what can make Yuko strong, subject strong because can Taekwondo and got red belt. Based on the explanation above can be concluded the question conform with the material because purposes of the question is reason subject and the answer to these question is contained in the text, namely Yuko can Taekwondo and got red belt.

5. What do you think about Yuko? : Question what refers to reason readers about Yuko, in the text explains Yuko strong girls because Yuko can taekwondo. Thus, question what can be answer by the text and conform between task and material.

Meanwhile, for spoken text, all comics and dialogs are not conformity between task and material because the task is included in the type of wtitten text. The findings are explained as follow:





Tabel II

No	Aspect of Presentation	Yes	No
1	The conformity between tasks and materials		V

The material and questions number 1 can be concluded that spoken task and material are not conform, because the question presented refer to written text not spoken text, spoken text refers to the interaction between the teacher and students, not presenting questions whose answers are explicit in the picture. And all comics, namely 14 comics from chapters 1-7 have the same problem. In chapter 1 there are 4 comics, comic 1 activity 1 does not match question number 1, comic 2 activities 2 does not match questions number 1 and 4, comic 3 activity 1 is not in accordance with questions number 1 and 2, then comic 4 activities 1 is not in accordance with questions 1 and 2. Then, in chapter 2 there is 1 comic 1 observing does not match question number 2,3,4. Furthermore, in chapter 3 there are 3 comics, comic 1 activity 1 does not match question number all question, comic 2 activities 1 does not match questions number 2, comic 3 activities 1 is not in accordance with questions number 1-3. Forward, in chapter 4 there are 3 comics, comic 1 observing does not match question number 1-4, comic 2 does not match questions number 1-4, comic 3 is not in accordance with questions number 4-5. Further, in chapter 5 there is 1 comic, comic 1 activity 3 does not match question number 1-4. And then, in chapter 7 there is 1 comic, comic 1 activity 2 does not match question number 1-5. Thus, the total question that does not conform is 37 questions

CONCLUTION AND SUGGESTION

This study aims to discover how the conformity between English tasks and material from the aspect of presentation in English for creative students' textbooks meets and adapts to the characteristics of English textbooks that meet the requirements type written text. The researcher

concluded that related to the presentation of English for creative student textbooks. Dealing with the aspect of presentation of the textbook, conformity between written tasks and materials, Based on the findings, all reading tasks were answered based on the material presented, there are 11 written texts contained in chapters 2,5,6. Then, 29 reading assignments.

Meanwhile, for spoken text, all comics and dialogs are not conformity between task and material because the task is included in the type of written text.

In conclusion, it can be asserted that materials presented in English for creative student are conform and met the criteria the conformity between English tasks and material type written text and are not conform with type spoken text of aspects presentation suggested by book center characteristics, Ministry of national education (2014, as cited by Mulyarti 2019).

Related to the conclusions above, the researcher tried to give suggestion. The researcher hopes give a positive contribution to the teacher and the next researchers. For textbook's writer, hope this research can improve awareness about the characteristics of good material based on the on the book center, ministry of national education.

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