https://qjurnal.my.id/index.php/educurio

PERSEPSI SISWA TENTANG MENONTON PODCAST DALAM PROSES PEMBELAJARAN

Students' Perception On Watching Podcast In Learning Process

Voni Oktaviani[1*]
Rani Autila, M.Pd[2]
Suharni, M.Pd[3]

*[1.2.3] Universitas PGRI Sumatera Barat, Padang, Sumatera Barat, Indonesia

*email: vonioktavianii@gmail.com

Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui persepsi mahasiswa dalam menonton Podcast dalam proses pembelajaran. Masalah dalam penelitian ini adalah adanya berbagai persepsi oleh mahasiswa Jurusan Bahasa Inggris tentang penggunaan Podcast yang digunakan oleh dosen di kelas Advancded Listening. Metode penelitian ini adalah penelitian kualitatif deskriptif. Penelitian ini menggunakan kuesioner dan wawancara sebagai instrumennya. Partisipan penelitian ini adalah mahasiswa Prodi Bahasa Inggris Universitas PGRI Sumatera Barat, dari kelas Advanced Listening, termasuk 25 mahasiswa yang sudah menggunakan podcast sebelumnya. Hasil penelitian ini berdasarkan dari persepsi mahasiswa sangat bagus, penelitian ini menunjukkan bahwa peggunaan Podcast penting dalam proses belajar. Sebagian besar peserta setuju bahwa mereka menyukai podcast karena membantu mereka dalam belajar bahasa Inggris.

Kata Kunci:
Kelas mendengarkan
Persepsi
Podcast

Keywords:
Advanced listening class
Perception
Podcast

Abstract

The objective of this research is to figure out students' perception on watching of podcast in learning process. The problem in this study is that there are various assumptions by English Department students about the use of the Podcasts used by lecturers in Advanced Listening class. The method of this research was descriptive qualitative research. This research used a questionnaire and interview as the instrument. The participants of this research were the students of English Department Universitas PGRI Sumatera Barat, from the class Advanced Listening, include 25 students who had already used podcast before. The results of this study based on student perceptions are very good, this study shows that the use of Podcasts is important in the learning process. Most of the participants agreed that they like the podcast because it helps them in learning English.

INTRODUCTION

Learning process is supported by several factors such as teachers, students, and supporting facilities factor of teachers include planning implementation and evaluation. The teachers do not only focus on the implementation of learning, but the teachers should know the important of using media in learning process also. (Naz, n.d.)2016: 35state that media is the means for transmitting or delivering the content to the learners, to achieve effective instruction. Media is one of important thing for learning activities. Media can be in form of source, audio, visual aids, audiovisual, music, or text books. So, the teachers should be able to choose the media that can be interested in teaching learning process.

Watching Podcast videos is one activity that most people always do as refreshing from the busy daily life. Also, many people use Podcast to help their problem started learning, tutorial making something, even to get entertaining or to get a piece of information what they want to know. So, Podcast is not unfamiliar in daily life

nowadays. Having a habit of watching English Podcast videos can be an exciting way to practice and at the same time, can develop students learning ability, which is related to improve their skill as well. Besides, they can enjoy the videos, and they also can accustom with native speaker voice and understand what speakers say. Moreover, in the high technology era, people can watch Podcast anywhere and anytime nowadays. So, with the use of Podcasts which are increasingly being used, researchers want to examine how students' perceptions of watching Podcasts are in the learning process.

Unfortunately, many students have difficulties to follow listening activity. They felt under pressure to understand every word. It means that the students have difficulty in catching the information from the speaker. This might be caused the students' condition of the class was very noisy. (S. Sumihatul Ummah MS, 2012) stated that many factors that the student feels difficult when studying Listening Comprehension in English for example: material too fast to be heard to forget what they have heard listen, don't know the meaning of the spoken English word or heard because of the limited English vocabulary they have, not concentrating on the material being heard, not understanding orders explained verbally, lazy in learning or no motivation to learn, and many more factors. As a result, the students have hearing problem and most of them have low motivation to learn listening. Podcast is one of media that can motivate the students' learning activity, especially in listening subject. Principally, the students are need to study English with the good feeling like happy, fun, and can motivate them in learning English.

In this condition, the teacher must know how to maintain this condition in the classroom so that students are more interested in the teaching and learning process. One of the technology tools that teachers can use in the classroom is Podcasts. As with any technology, using a Podcast will determine its pedagogical effectiveness. Podcasts are powerful teaching tools. Podcasts allow users to showcase sound and video with conversations. It can be effective in attracting and retaining students' attention.

From the reason above, the writer wants to conduct a research about watching Podcast on Listening. To be specific, the perception of Podcast on students' understanding of the content they receive from Podcast on their listening skills. We need to consider as a whole, because that is the important process on listening.

METHODOLOGY

This research used a qualitative research. A qualitative method defines as an inquiry process of understanding a social or human problem, based on building a complex, holistic picture, formed with words, reporting detailed views of informants, and conducted in a natural setting (Creswell, 2009). The purpose of this study was to describe the students' perception the use of Podcast in listening class, the research type is case the study in qualitative research method, the researcher wants to find the answer the questions that related about the students' perception on watching Podcast in teaching learning process at Universitas PGRI Sumatera Barat.

FINDING AND DISCUSSION

As a result of this research, the researcher found answers for the research question: "What is students' perception on watching podcast in learning of English Department in Listening Class". The researcher found that most of students agreed that watching podcast is importance to learning process in listening.

In this research, this part presents the discussion of the research findings. The discussion focuses on the finding of the research question. After done the research the fact show that Podcast was very influenced toward student's listening skill, its was proven by student's perception displayed that Podcast have been role player in listening comprehension. It can be saw based on responds of questionnaire have done spread for the 25 students of English Department of Universitas PGRI Sumatera Barat in 2019 academic year who had taken advanced listening. From the data calculation, it was found that the students' perception on the use of Podcast by lecturer in advance listening is a good, it means that the students perceive that Podcast used by lecturer have offered good impact to their listening skill.

From the finding it can be shown that the Podcast is important in English learning, in that it provides support that student's ability in advanced listening. Podcast also helpfulness in students' learning process to developed their knowledge and got many skills. The finding showed variation of responds toward their perception of podcast based on the result of questionnaire and interview above. It can be drawn conclusions that using a media of listening is the important part for the teacher, especially in the process of teaching and learning. In relation with this research, Podcast is one of the examples of new technology which has been viewed positive by the students. Therefore, try to implement Podcast as the media in teaching and learning process especially English, is a positive and worth idea.

CONCLUSION

The purpose of this research is to find out the students' perception on watching Podcast in learning process. Based on the data analysis from chapter IV, it can be concluded that: The result on this study, it shows students have a good impression to podcast. Means, students have positive responses toward podcast. Based on the result of questionnaire all of students agree with the watching Podcast in learning process, also all of students like and are interested in watching podcasts while learning listening, which is related with the purpose of this study.

SUGGESTION

Teacher should prepare interesting and suitable media in the process of listening class. Using podcast as a media could help students, because it is flexible. However, before implementing podcast, teacher need to consider of what topic is proper for students' level. If necessary, handout transcript, and provide a brief information about the podcast they will listen.

For the students, the researcher recommand that use Podcast to improve their vocabularies, especially using podcast as the media in listening. Podcast provide a wider range of content, therefore podcast may beneficial for students. Students are able to choose which types of content they want to listen. Students also are able listening podcast in many platforms such as Spotify, Joox, and etc. In addition, podcast is one of the media that suitable for students to use in any situation.

With finding of this research, the researcher suggests other researchers to get more perspective results, it is recommended to choose a larger sample size and longer time of study in order to acquire more relevant and satisfying data. Additionally, a specific skill or other language features can be related to the topic for a better picture of podcasts' contribution in language learning in Indonesian context.

REFERENSI

Akhtar, Ahsan, Naz and Ai, Rafaqat, A. (2016). Use of Media for Effective Instruction Its Importance: Some Consideration. *Elementary Education*, *18(1-2)*, 35–40.

Bolliger, D. (2010). Impact of podcasting on student motivation in the online learning environment. *Computer and Education*, *55(2)*, 714–722. http://doi.org/10.1016/j.compedu.2010.03.004

Cohen, L., Manion, L., & Morrison, K. (2007). *Research methods in education*. Routledge.

Corbett, R. (2018). *What Are the Different Type of Podcast*. https://rachelcorbett.com.au/blog/podcast-types/

Creswell, J. . (2009). *Research design: Qualitative, quantitative, And mixedmethods approaches 3rd ed, SAGE Publication*.

Darwis, R. (2016). Students ' Perceptions towards the Use of Podcast in Learning English : a Case Study of the Second Grade Students At One High School in Bandung. *Journal of English and Education*, *4*(2).

Eliza, Mukhaiyar, Zaim, M., R. (2019). "Students" Linguistic Difficults in Listening Courses at English as Foreign Language"." *Education and Humanities Research*, *276*, 234–240.

Farshi, N., & Mohammadi, Z. (2013). Use of podcasts in effective teaching of vocabulary: Learners' attitudes, motivations and limitations. *Theory and Practice in Language Studies*, *3*(8), 1381–1386. https://doi.org/10.4304/tpls.3.8.1381-1386

Gay, LR and Peter, A. (2000). *Educational Research Compotencies for Analysis and Application* (NewJersey). Prentice Hall Company.

Hajar, I., Rahman, A., Tenriawali, A. Y., & Mangesa, R. (2020). the Influence of Podcasts in Learning English Vocabulary of Twelve Grade Students of Sma Negeri 2 Buru. *Exposure : Jurnal Pendidikan Bahasa Inggris*, *9*(2), 235–249. https://doi.org/10.26618/exposure.v9i2.4118.