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PERSEPSI GURU DAN SISWA TERHADAP PEMBELAJARAN CAMPURAN DI SMA

Teachers And Students Perception Toward Blended Learning At Senior High School

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Abstrak

Penelitian ini bertujuan untuk mengetahui persepsi guru dan siswa terhadap blended learning. Penelitian ini merupakan penelitian kualitatif. proses analisis persepsi guru dan siswa menggunakan kuesioner dan wawancara. Ada 7 pernyataan untuk guru dalam kuesioner dan 7 pertanyaan untuk wawancara. Kemudian ada 7 pernyataan dalam kuesioner untuk siswa dan 6 pertanyaan dalam wawancara. Instrumen penelitian ini adalah kuesioner dan wawancara yang digunakan untuk mengetahui persepsi guru dan siswa. Pernyataan pada kuesioner dapat dipilih dengan 5 pilihan, yaitu sangat setuju, setuju, netral, tidak setuju dan sangat tidak setuju. hasil persepsi guru dan siswa terhadap blended learning terdapat beberapa jawaban dalam kuesioner dan wawancara. Dengan demikian, temuan peneliti guru dan siswa menemukan bahwa 2 guru sebenarnya setuju dengan sebagian besar pernyataan dalam kuesioner, guru setuju jika blended learning meningkatkan motivasi siswa dalam belajar bahasa Inggris, guru juga setuju dengan pernyataan tentang blended learning meningkatkan keterampilan bahasa tetapi guru tidak setuju jika blended learning dapat meningkatkan pemahaman tata bahasa siswa. Setelah itu, berdasarkan kuisioner yang peneliti dapatkan kepada guru, guru juga memiliki beberapa masalah ketika melakukan pembelajaran blended ini, yaitu tentang internet yang buruk dan penyampaian materi yang dapat membuat siswa tertarik dengan hal tersebut, guru juga merasakan jika blended learning dibuat. siswanya bingung karena jika ada masalah, siswa tidak bisa bertanya langsung dengan gurunya.

Kata Kunci:
Persepsi guru
Persepsi siswa
Pembelajaran Campuran

Keywords:
Teacher perception
Students perception
Blended learning

Abstract

This study aims to know the tecaher's and student's perception toward blended learning. This research is aqualitative research. the analysis process of teacher's and student's perception used questioner and interview.There are 7 statements for teachers in questioner and 7 questions for interview. Then, there are 7 statements in questioner for the students and 6 questions in interview.The instrument of this research are questioner and interview that used to know the perception of teachers and students. The statement in questioner can be choose with 5 options, there are strongly agree, agree, neutral, disagree and strongly disagree. the result of teacher's and student's perception toward blended learning there were some answer in questioner and interview. Thus, the findings of teacher's and student'researcher found that 2 teachers actually agree with most of statement in questioner, teachers agree if blended learning increasing student's motivation in English learning, teachers also agree with statement about that blended learning increasing language skill but teachers disagree if blended learning can increase student's grammar comprehension. After that, based on questioner that researcher got to the teacher, teacher also have some problems when did this blendid learning, it were about the poor internet and conduct the material that can make student's interesting with that, the teachers also feel if blended learning made their students confuse because if there were problems, the students cannot ask directly with their teacher.

PENDAHULUAN

Nowadays technology is very importance for English learning process. Since we live in a reality surrounded by technological devices and software, we must get involved by a huge of different ways to learn a new language. In this process, the Internet has become and an essential source where we can find a lot of material such as course books, podcasts, videos, quizzes, etc. Teachers have to look for the way to include these new resources to deliver a class. The

teacher had to look for new method to deliver the class. Moreover, It must have to fit with the students" technological knowledge to make it suitable and useful for them.

However, the English teachers must organize all the technological resources in a methodological way to make them work for students in learning process. Teaching well means achieving a set of goals, for a specific group of students, in a particular school year, with certain resources, within a certain time frame, in a particular school and community setting (Crawford et al. 2015). Kurtus (2004) states that "blended learning is a mixture of the various learning" .strategies and delivery methods that will optimize the learning experience of the user". Thing The statement states that blended learning is a mixture of various strategies learning and delivery methods that will optimize the learning experience for its users. The implementation of this strategy allows the use of online learning resources,especially those based on web/blogs, without leaving face-to-face activities Based on the pre-survey at SMA N I V Koto Timur and interviews with English teachers, the authors received information that the school has held online learning and offline learning in the even semester of the 2020/2021 school year. Based onx the researcher's interview with the English teacher during the online class, it was found that the teacher had a little difficulty in carrying out the online class because the teacher had not used the internet optimally in learning. such as using google classroom which has just been implemented at school.

Mcdonald (2011) Perception is an individual's view that makes it a strong driving force for action. Sensory processing information and relating to past experiences allows one to create lenses for viewing the world through the filter of sociocultural influence. This means that students are subjective through observations that occur in class based on their experiences and opinions.

Sugihartono (2007) suggests that perception is an ability the five senses in translating stimulus or process to translate stimulus that enters the senses man. There is human perception difference in point of view sensing that perceives something is good or positive perception as well as negative perceptions that will influencing human actions.

METODOLOGI

Based on the purpose of this research, the researcher used qualitative research as the research design. It described the phenomena that occur in the field. The researcher choose this design because this study wanted to describe the perceptions of teachers and students towards the application of blended learning applied at SMA Negeri I V Kampung Dalam. Qualitative research is a type of educational research in which research and participants' views, are explained and analyzed these words for the theme, and conduct investigations in a subject-based manner (Creswell 2012). The researcher only focused on the perceptions of teachers and students on the application of blended learning used by English teachers in teaching English. The researcher selected two English teachers and two classes as participants who had implemented Blended Learning.the researcher used questionnaire and interview as a instrumentation of the research. In this research, the researcher used questionnaire and interview as a technique in collected the data.

FINDING AND DISCUSSION

The researcher concluded that from the teacher and the student's perception. First, from teacher's perception about blended learning, teacher gave the opinion if blended learning is not effective to did in learning process. Even some students can increasing their English language, teacher's think better used face-to-face learning than online learning, because

teacher can see directly how their students and how student's progress in learning English. When there are some advantages that feel by teacher from this blended learning, such as student's can learn independently, students' can used their ability to search some references from internet when did online learning. But poor internet made teacher's be confuse because it will wasted much time.

INDICATORS	SUB INDICATORS
Advantages in Blended Learning	Improving english skill
	Flexibility
	Motivation
Challenges in Blended Learning	Poor internet connection
	Incomprehensible materials

INDICATORS	SUB INDICATORS
Advantages in Blended Learning	Effective Learning
	Autonomous Learning
	Easy to Use
Challenges in Blended Learning	Poor Internet Connection
	Time Consuming
	Lack of Experiences

KESIMPULAN

From the students, most of students like if learning process did at face-to-face learning, even sometimes they enjoy with online learning because the students can be free access internet and did what they want in there. They like online class because they have flexible time in learning process but poor internet be the their obstacles in online learning process and when they have some problems they cannot asked directly from the teacher.

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