

PERSEPSI MAHASISWA TERHADAP LAGU BAHASA INGGRIS DALAM PENGUASAAN KOSAKATA DI JURUSAN BAHASA INGGRIS UNIVERSITAS BHINNEKA PGRI

Students' Perception on English Songs in Vocabulary Mastery at English Department of Universitas Bhinneka PGRI

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Abstrak

Bahasa merupakan salah satu alat yang digunakan untuk berkomunikasi. Bahasa Inggris adalah bahasa internasional. Di Indonesia, bahasa Inggris adalah bahasa asing. Ada empat kemampuan dalam belajar bahasa Inggris. Keempat keterampilan tersebut adalah membaca, menyimak, menulis, dan berbicara. Komponen pembelajaran bahasa Inggris adalah kosa kata, tata bahasa, bunyi, dan lain-lain. Belajar bahasa Inggris tidaklah mudah. Ada beberapa kendala yang dialami siswa dalam belajar bahasa Inggris. Salah satunya adalah kurangnya penguasaan kosa kata. Salah satu metode yang dapat digunakan untuk mempelajari suatu bahasa khususnya kosa kata adalah dengan menggunakan lagu. Tujuan penelitian ini adalah untuk mengetahui persepsi mahasiswa semester delapan tentang lagu berbahasa Inggris dalam penguasaan kosa kata mereka. Penelitian ini menggunakan deskriptif kualitatif. Instrumen yang digunakan adalah wawancara dan kuesioner. Hasilnya Berdasarkan persepsi siswa, mendengarkan lagu bahasa Inggris membantu mereka belajar kosa kata. Mereka melihat lirik lagu untuk mendapatkan kosa kata baru. Oleh karena itu, lagu berbahasa Inggris dapat digunakan sebagai media untuk meningkatkan penguasaan kosakata.

Kata Kunci:

Lagu
Kosakata
Persepsi

Keywords:

Songs
Vocabulary
Perception

Abstract

Language is one of the tools used to communicate. English is an international language. In Indonesia, English is a foreign language. There are four abilities in learning English. The four skills are reading, listening, writing, and speaking. The components of learning English are vocabulary, grammar, sounds, and others. Learning English is not easy. There are several obstacles experienced by students in learning English. One of them is the lack of mastery of vocabulary. One of the methods that can be used to learn a language, especially vocabulary is using songs. The aims of this research is to find out eight semester students perceptions of English songs in their vocabulary mastery. This research used descriptive qualitative. The instrument used is interview and questionnaire. The result is Based on students' perceptions, listening to English songs helps them learn vocabulary. They look at song lyrics to get new vocabulary. Therefore, English songs can be used as a media to improve vocabulary mastery.

INTRODUCTION

Languages one of tool used to communicate. According to Bhasin (2023), language is very important because language is used to facilitate social relationships with other people. We need language to exchange messages with others. We convey ideas, arguments and so on to others using language, either verbal or nonverbal. Therefore, language is very

important because we need language to communicate with each other either directly or indirectly. Communication is a process of exchanging information that occurs in depth of understanding (Rogers & Kincaid, 1981). According to Nordquist (2019), communication is a process of sending messages and receiving messages that are carried out through verbal or non-verbal means. That includes speech, or spoken and written communication, graphic representations

(such as info graphics, maps, charts); and signs, signals, and behavior. More simply, communication is said to be “the creation and exchange of meaning”. In daily activity, people need to communicate with each other. Each country has its own language. In fact, in one country there is more one language. One of the most popular languages is English. According to Crystal & Potter (2023), as cited in Encyclopedia Britannica (2015), English is language that originates from the United Kingdom, which is very influential language in several countries in the world. English users are very numerous, so it makes English in the position *lingua franca* global.

English is the international language. It is used all over the world. In Indonesia, English is a foreign language. There are four abilities in learning English. The four skills are reading, listening, writing and speaking. The components in learning English are vocabulary, grammar, sounds, and others. Learning English is not easy. There are several obstacles experienced by students in learning English. One of them is the lack of mastery of vocabulary.

A set of language target words is vocabulary (Nunan, 1999). Vocabulary is a group of words used in communication activities. According to Wallace (1987:1), as cited in Solihati (2016), vocabulary is a very important component in learning a language. Vocabulary has a very important role in learning languages, including English. Then, According to Lehr et al. (2004), vocabulary is knowledge of words and word meanings both in spoken and printed language and in productive and receptive forms used in listening, speaking, reading, and writing. Without good vocabulary mastery, someone will experience difficulties in speaking, reading, listening, and writing activities. Therefore, vocabulary mastery is one of requirements for students to be able to communicate both orally and in writing. A good vocabulary will help people to get and understand the information they get.

There are several ways and methods that can be used to learn a language. One of the methods that can be used to learn language, especially vocabulary is using songs. According to Kuśnierek (2016), one advantage of using songs in English class is to provide linguistic material, such as vocabulary, pronunciation, or grammar. Based on this statement, English songs that are heard indirectly also teach vocabulary to listeners.

Song is a series of words that are made and accompanied by harmonious music to make it beautiful. Listening to an English song is a fun way to learn the language. Every people have their favorite songs. Song has several kinds it is including jazz, reggae, pop, and another. According to Nurani (2021), songs have functions and benefits, such as shaping one's creativity. Then, songs can function as a means of information and education. Next, song as entertain listeners. Another function and benefit of songs is that songs are created to express opinions about certain environment or condition. Express feelings and cultural values, song was created as a means to express the feelings of a songwriter. Also, songs can be characteristic in certain cultures.

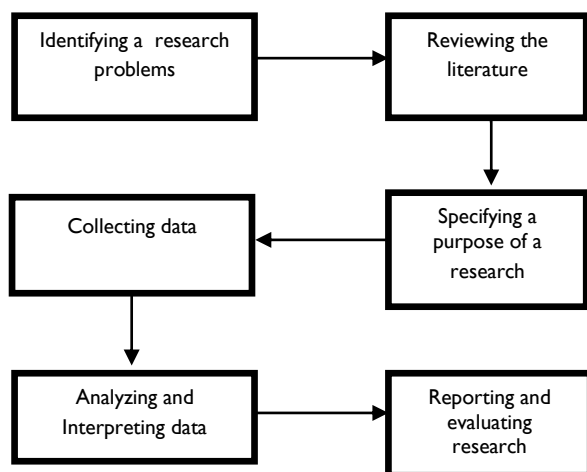
Each country has songs in the language of each country. It includes the English song. Many songs in English have been created. It is made with various types of musical and lyrical arrangements. So, we can learn English vocabulary through the sense of hearing when we are listening to a song and also we can learn from the lyrics of a song that is being heard. Based on the explanation above, therefore researcher conducted a study entitled “Students' Perception on English Songs in Vocabulary Mastery at English Department of Universitas Bhinneka PGRI in the Academic Year 2022/2023”.

METHODOLOGY

This research used descriptive qualitative research design. Descriptive qualitative research is

study that explains the phenomenon of subjects of research, behaviour, perception, motivation, action, and others by holistic, the way describing the result use words or sentences (Moleong, 2010). According to Creswell (2012), there are some steps of research; identifying a research problem, reviewing the literature, specifying a purpose of research, collecting data, analyzing and interpreting data, and reporting and evaluating research.

Figure 1. The research process by Creswell (2012)



The participant in this research is Eight students. The researcher used interviews and questionnaires to collect the data. The researcher the use semi-structured interviews in this research. According to Mcleod (2018), questionnaires collection of information from participants after they have answered a series of questions in a predetermine research instrument. The questionnaire in this study used a likert scale. The instrument helps the researcher to get the data. To support data collection, researchers use mobile phones (it is to recording, and it is to taking pictures), and Google form.

Research Findings And Discussion

This research used descriptive qualitative. Researchers explain about the information obtained from the results of data collection. This study aims to determine student perceptions. Perception is a

process carried out by an individual directing and interpreting sensory perception to give meaning to the environment (Robbins, 2003). It was to find out the perceptions of students in the eight semester on the used of songs to help them in learning vocabulary mastery.

Researchers used interviews and questionnaires in collecting data. There are 5 questions for interview data. To collect interview data, the researcher asked 8 students from the English education department. Then, to collect questionnaire data. Researchers use the Google form as a media for distributing questionnaires to students. There are 10 questions that must be answered by students. Based on research results from interviews that have been conducted by researchers, researchers found students' perceptions that the process of learning vocabulary in class was boring. Students also experience difficulties in learning vocabulary. These difficulties include, students have difficulty remembering vocabulary. This is because English is not the first language and it is not used every day. Students also have difficulties in knowing the meaning of a word, according to students English is complex. In addition, students also do not understand if there are words that are not familiar to them. According to students, teacher need to improvise the method used to learn vocabulary. Students used song to learn vocabulary, because students said if learning vocabulary using songs is fun. And based on the results of the questionnaire, students strongly agree that vocabulary is an important thing to learn. Wallace (1987:1) as cited in Solihati (2016) said that vocabulary is an important component in language learning.

Then, students agree if they have problems in learning vocabulary. They have difficulty remembering vocabulary, they also have difficulty speaking because it is difficult to remember words. The next statement, students like English songs. This is in line with research conducted by Kristantri and Zarkasih (2021). In their research students are interested and like listening to

English songs for various reasons. But, there is different with previous study. In this study, the researcher asked and found that students liked all kinds of songs in English.

Students use songs as a media for learning vocabulary. Students agree that when they listen to a song, they see the lyrics in the song. Students agree that listening to English songs can help them learn vocabulary. In research conducted by Wardiman et al. (2022), the results of research on English songs have a positive impact on increasing vocabulary. In Gushendra (2017), his research stated that using English songs can improve vocabulary mastery. And also, the research conducted by Isnaini & Aminatun (2021) which states that students agree that English songs help them learn vocabulary and it helps them increase their vocabulary. In the result of previous study, there is similarities in research result, English songs can be used to increase, or improve vocabulary. However there is differences, English songs were not only to help, increase or improve vocabulary, but English songs can be used as a media to assist in learning vocabulary mastery.

CONCLUSIONS

In this study, the researcher wanted to reveal the perceptions of students in the English education department regarding the use of songs to help students in mastering vocabulary. Vocabulary is the basic thing when we learn a language. Learning vocabulary is not easy, for that we need an appropriate way to help in learning vocabulary. This can be concluded from the research findings and discussion. Based on students' experiences and perceptions, the process of learning vocabulary in class is monotonous and boring. Students also have experienced difficulties when knowing unfamiliar vocabulary. Students did not understand the meaning of the word, besides that, students also have problems experienced in memories vocabulary. That is because English is not spoken every day. English is a foreign

language. For this reason, students use songs to help them learn vocabulary. The use of English songs can be used as a media for learning English vocabulary. Students benefit from listening to English songs. Based on students' perceptions, listening to English songs helps them learn vocabulary. They look at song lyrics to get new vocabulary. Therefore, English songs can be used as a media to improve vocabulary mastery. In this study, researchers analyzed student perceptions. Maybe the next researcher can examine the teacher's experience or teacher's perception of using songs as a learning media in class.

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