
ANALISIS VALIDITAS ISI DARI TES SEMESTER BAHASA INGGRIS YANG DIBUAT OLEH GURU DI MTSS BUSTANUL ULMUM KOTA PADANG

Content Validity Of English Semester Test Designed by English Teacher at Mtss Bustanul Ulum Kota Padang

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Abstrak

Analisis validitas isi sangat diperlukan untuk mengetahui kualitas soal yang dibuat oleh guru. Namun fenomena yang ditemukan yaitu masih ditemukan sejumlah item tes yang tidak sesuai dengan indikator dalam pembuatan item tes tersebut. Maka dari itu penelitian ini bertujuan untuk mendeskripsikan validitas isi soal tes Bahasa Inggris kelas 7 semester genap tahun ajaran 2022/2023 yang ada di MTsS Bustanul Ulum Kota Padang. Jenis penelitian ini adalah deskriptif kualitatif. Sumber data penelitian ini berupa blueprint tes dan soal Bahasa Inggris kelas 7 semester genap. Soal tes ini terdiri dari 40 item soal pilihan ganda. Untuk memperoleh data, pada penelitian ini peneliti menggunakan instrumen yang berbentuk dokumen ceklis. Pada penelitian ini, peneliti menggunakan teknik konten data analisis. Ada 5 langkah dalam analisis data yang digunakan oleh peneliti yaitu pertama, menyiapkan data-data untuk di analisis. Kedua, membaca semua data-data yang akan digunakan. Ketiga, memulai menganalisis data dengan menggunakan proses koding. Keempat, mulai mengolah data dari proses koding tersebut. Kelima, membuat interpretasi dari pengolahan data yang telah dilakukan. Hasil penelitian ini menunjukkan bahwa soal pilihan ganda yang dibuat oleh guru terdapat 27 soal yang valid dan 3 soal yang tidak valid. Soal yang valid terdiri dari soal nomor 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39 dan 40. Soal yang tidak valid terdiri dari soal nomor 36, 37, dan 38.

Kata Kunci:

Analisis
Valid
Tidak valid

Keywords:

Analysis
Content validity
Valid
Invalid

Abstract

Validity analysis is very necessary to determine the quality of the questions created by the teacher. However, the phenomenon found was that a number of test items were still found that did not match the indicators in making the test items. Therefore, this research aims to describe the validity of the content of the 7th grade English test questions for the even semester of the 2022/2023 academic year at MTsS Bustanul Ulum, Padang City. This type of research is descriptive qualitative. The data source for this research is a blueprint for even semester 7th grade English tests and questions. This test consists of 40 multiple choice questions. To obtain data, in this study researchers used an instrument in the form of a checklist document. In this study, researchers used data content analysis techniques. There are 5 steps in data analysis used by researchers, namely first, preparing the data for analysis. Second, read all the data that will be used. Third, start analyzing the data using the coding process. Fourth, start processing the data from the coding process. Fifth, make an interpretation of the data processing that has been carried out. The results of this research show that the multiple choice questions created by the teacher contained 27 valid questions and 3 invalid questions. Valid questions consist of questions number 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39 and 40. Invalid questions consist of questions number 36, 37 and 38.

INTRODUCTION

In general, there are 3 forms of cognitive test given by the teacher to students. It consists of a written test, an oral test and tasks. In the written test there are also several forms of instruments such as multiple choice, essays, short answers, true or false, and matching items. Usually the teacher already has an idea of what instruments are used to carry out the assessment. How learning objectives can be achieved. Therefore, an assessment test was carried out on students at one time. One of the things that need to be considered related to the preparation of a good instrument is regarding content validity. Content validity is checking the compatibility between the contents of the test instrument and the curriculum.

However, based on the pre-observations that the researcher has found, there are several problems that make the value of an instrument bad in terms of its content especially in multiple choice test. The first one, seen from quality of content validity. For example, sometimes it is found that test questions are made that are not in accordance with the curriculum used, but are embedded in the test so that students do not understand the answers to the material being tested. As for the examples of questions that will be presented below, namely, questions regarding announcement material, but judging from the curriculum, especially in grade 7, this material is not found. The second one, the problem is in the construction of the test. For example, one of the conditions for making a multiple choice test is that all grammatical alternatives are consistent with one another. In the example of the test questions that will be presented below, namely the choice of answers is not in line, namely between the name of the person and the name of a place.

The expected goal to be achieved is to see the test items of English semester test grade 7 in the

second semester designed by English teacher in 2022/2023 academic year match with curriculum 2013.

METHODOLOGY

In conducting this research, the researcher will use a qualitative research approach, because the researcher wants to describe and analyze the phenomena which happen in this research. According to, (Gay, 2012), qualitative research is the collection, analysis and interpretation of comprehensive narrative and visual data to obtain insight into a particular phenomenon of interest. In this case, the researcher analyze the appropriateness of the content validity of cognitive instruments written by English teachers at MTsS Bustanul Ulum Kota Padang. It can be conclude that qualitative research is considered as the appropriate way to answer the research question in this research.

RESULT AND DISCUSSION

The researcher found that from 11 basic competencies, the researcher found that 4 basic competencies did not have any questions in the test. First, basic competency 3.4 about self-identity. Second, basic competency 3.6 about label an list of item. Third, the basic competency 3.7 about characterization of people, animals and things. Fourth, the basic competency 3.11 about song. Usually the material about song only presented in the classroom not in the final test because it will spend much time. Then, the teacher test it during the teaching learning process. Then, it was also found that questions were not in accordance with the 2013 curriculum for 7th grade, but were included in the test. So that the questions items are invalid to be included in the test. The questions are questions number 36, 37 and 38. But for the rest of the test questions in accordance with the basic competencies are valid to be included in the test. They are basic competencies 3.1, 3.2, 3.3, 3.5, 3.8, 3.9, 3.10.

CONCLUSION

Based on the description of the data in the previous chapter, the researcher analyzes the content validity of English semester test for 7th grade in second semester 2022/2023 academic year. The type of this test is multiple choice test. It consists of 40 items test. After doing the analysis using blueprint of the test, the researcher found several findings from the data analysis. First, it can be seen that the test items did not cover all of the indicators of the test. Second, it turns out that 3 items test have invalid items, because did not have the indicators question from the curriculum 2013. They are items test number 36, 37, and 38. While, 27 other items are valid items with the curriculum 2013 for 7th grade. They are items test number 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 39, and 40. Then, it can conclude that valid questions can be re-used for future test and invalid questions can be discarded or cannot be used for further tests.

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