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NILAI BUDAYA PADA BUKU LKS BAHASA INGGRIS SISWA

CULTURAL VALUES OF STUDENTS' ENGLISH WORKBOOK

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Abstrak

Penelitian ini bertujuan untuk menentukan nilai budaya peduli sosial dalam teks di buku Lembar Kerja Siswa (LKS) bahasa Inggris siswa. Peneliti menggunakan metode kualitatif dengan analisis isi yang bertujuan untuk menganalisis nilai budaya peduli sosial yang berguna dalam kehidupan sehari-hari. Sumber data dalam penelitian ini adalah teks yang terdapat dalam buku LKS bahasa Inggris siswa berjudul *Practice Your English Competence for Second Grade in Junior High School*. Peneliti memilih dua jenis teks yaitu teks *recount* dan teks *narrative* dengan menggunakan instrument dokumen ceklis. Dalam menganalisis data, peneliti menggunakan sembilan indikator deskripsi peduli sosial. Peneliti menyimpulkan bahwa nilai budaya pada buku LKS bahasa Inggris siswa mengutamakan siswa untuk bertindak santun dan bersikap sopan pada orang lain. Dengan menunjukan perilaku sopan santun dan saling menghormati membuat orang lain menghargai keberadaannya dan disukai dilingkungan manapun. Nilai budaya yang ada dalam teks di buku LKS Bahasa Inggris siswa tersebut dapat digunakan sebagai bahan pembelajaran sekaligus untuk menyampaikan nilai budaya peduli sosial kepada siswa sesuai dengan tujuan kurikulum 2013.

Kata Kunci:
Nilai Budaya
Peduli Sosial
Buku LKS

Keywords:
Cultural Values
Social Care
Workbook

Abstract

This study aimed to determine the cultural values of social care from the texts in students' English workbook. The researcher used qualitative research with a content analysis method which aimed to analyse the cultural values of social care that were useful in everyday life. The data source in this study used the text in the student's English workbook entitled *Practice Your English Competence for Second Grade in Junior High School*. The data used is based on two types of text, namely recount text and narrative text. The researcher conducted an analysis using the document checklist instrument to determine the cultural values of social care contained in the text. Based on the results of the analysis, the researcher used nine indicators of social care description to find the cultural values of social care in the text of the workbook. The researcher concluded that the cultural values in the students' English workbook prioritized students to act politely and treating others politely. By showing polite behavior and mutual respect, other people appreciate their existence and are like in any environment. The cultural values contained in the text of the student's English workbook can be used as learning materials as well as to convey cultural values of social care to students in accordance with the objectives of the curriculum 2013.

INTRODUCTION

Culture is something that is very closely related to humans. It is created because of the diversity of backgrounds and human behavior that makes the special characteristics of the group itself. Every group of people uses a different language to communicate. According to Sulistiyo *et al*., (2020) most English teachers are of the opinion that learning English cannot be separated from culture, because language always follows culture such as when communicating. Communicating can be the occurrence of interaction in society in carrying out an activity to convey something. With this language, it becomes a source of information in communication which has a very important role in everyday life. In culture, there are important values that have been embedded and agreed upon by the community. Cultural values will be seen in symbols, slogans,

mottos, visions, missions, or something that can be used as the main reference for the motto of an environment or social organization. Cultural values are the meaning, quality, value, or nature of human culture Lekawael *et al*, (2018). It means that cultural values lead to values that are attached to a set of rules agreed upon by the community that has the quality or nature of the cultural values themselves.

In the community, the students also get to know various kinds of different cultural values through the surrounding environment, for example cultural social care. Social care refers to an attitude of mutual help where social care is a positive attitude to empathizing with others regardless of differences in religion, language, mindset, background, and so on. Social care needs to be introduced from an early age so that the character of students is sensitive and cares about the conditions around them and helps others who need help. In other words, social care is the attitude of someone who feels responsible for the difficulties faced by others and is encouraged to do something to overcome the difficulties faced by others Ningsi and Suzima (2020). It means high concern for others so that the students are encouraged to help solve other people's problems because social care needs to be developed because not all humans have concern for others. In addition to building students' character, Muchlas and Hariyanto, (2018) in Faradila *et al* (2020) describe several indicators that can be used to describe social care, namely (1) Treat others politely. (2) Action politely. (3) Tolerance of differences. (4) Does not like to hurt others. (5) Does not take advantage of others, (6) Is able to work together. (7) Is willing to be involved in society. (8) Love humans and living things. (9) Love peace in facing problems. It means that someone who does positive actions that have been instilled from an early age is then applied in the community so that the character of social care is formed in children. By doing these positive actions, the teachers can shape students into a better character.

Students can learn about cultural values of social care starting from the family environment at school through schoolbooks and also the teachers will guide them. Teachers use several books as a source of guidance to teach their students including workbooks. Because the texts in the workbook contain cultural values such as social care as a goal to shape students' character. The workbook that the researcher uses entitled Practise Your English Competence for Second Grade in Junior High School has been designed based on the curriculum 2013 in Indonesia. In addition, Yusuf (2018) states the curriculum 2013 is an educational program provided by an educational institution that aims to prepare for the birth of the golden generation of the Indonesian nation where students are more active in teaching and learning activities. It means changes to the curriculum are followed in accordance with the times in order to improve the standards of educational goals by preparing new generations to be more active in learning. The curriculum 2013 is used to introduce the cultural values in the workbook to students, including cultural values of social care. Thus, the curriculum 2013 is a development of the previous curriculum, namely KTSP (*Kurikulum Tingkat Satuan Pendidikan*) or a school-based curriculum. Furthermore, the workbook is a book that serves as guidelines for students in making the assignments given Utami *et al.,* (2020). It means that with the help of the workbook students can do the assignments given by the teachers in the workbook.

The cultural values of social care contained in the text of the workbook teach students to respect each other's differences. For example, when students study at school, they will meet with their friends to help each other when they need help so as to form an attitude of solidarity regardless of backgrounds such as region, social class, language, religion, tradition, and behavior in everyday life. Based on the previous

research by Lekawael *et al*., (2018) they conducted a study to compare the cultural values of three-course books for eight grade Junior High Schools using the theory of six basic cultural values from Allport *et al* (1970) namely the theory, the economic, the aesthetic, the social, the political and religious. Then, Rahmah *et al.,* (2018) conducted research on a textbook Senior High School to find cultural values in textbooks using the theory of eight cultural elements from Brown (2001) namely social organization, customs and traditions, language, religion, art and literature, the form of government and economic system. Last, Khusniyah and Khomsiyah (2019) they conducted a study to compare the cultural values of three textbooks for seven, eight, and nine grades of Junior High School using Byram's theory of four values (1993), namely beliefs and behavior, socialization and life cycles, stereotypes and identity. national, and social and political.

METHODOLOGY

The researcher conducted this study using qualitative research through the method of content analysis to find the cultural values of social care in accordance with the research question "How are the cultural values of social care presented in the texts of student's English workbook?". In conducting this research, the researcher used texts, especially recount texts and narrative texts, which were sourced from the book Practise Your English Competence for Second Grade in Junior High School. To make it easier for the researcher to collect data and results, the researcher used a document checklist instrument and took several steps in conducting this research.

In the first step, the researcher prepared a document from the texts in the workbook. The researcher only took recount text and narrative text. Second, after getting all the texts, the researcher read and understood the entire text in the workbook to get as much information about the main points as possible. Third, the researcher began to mark the text by labeling it based on indicators to describe social care by Muchlas and Hariyanto, (2018) in Faradila *et al*., (2020) namely (1) Treat others politely. (2) Action politely. (3) Tolerance of differences. (4) Does not like to hurt others. (5) Does not take advantage of others, (6) Is able to work together. (7) Is willing to be involved in society. (8) Love humans and living things. (9) Love peace in facing problems. Then, the researcher described the cultural values of social care in the texts. Furthermore, after the researcher analysed the data, the researcher entered the data into the table as a complement to the discussion and provided descriptive information from the table. The last step of data analysis, the researcher interpreted the research results after completing all the steps.

RESULT AND DISSCUSSION

In this study, the researcher analysed the cultural social care contained in the workbook entitled "Practise Your English Competence for Second Grade in Junior High School". Based on the data found during the research, the researcher could be classified the social care culture from the workbook "Practise Your English Competence for Second Grade in Junior High School". In this research, the result is presented using a table based on indicators to describe social care by Muchlas and Hariyanto, (2018) in Faradila *et al*., (2020), as followed:

TABLE 1. The Frequency Cultural Values of Social Care

DATUM	SC.1	SC.2	SC.3	SC.4	SC.5	SC.6	SC.7	SC.8	SC.9	Social Care
Text 1		V								V
Text 2		V	V			V				V
Text 3						V	V			V
Text 4	V	V								V
Text 5	V							V		V
Text 6										-
Text 7						V		V		V
Text 8								V		V
Text 9										-
Text 10	V	V								V
Text 11		V						V		V
Text 12		V			V				V	V
Text 13				V		V		V	V	V
Text 14	V				V					V
Text 15	V					V				V
Text 16										-
Text 17		V	V						V	V
Text 18	SV	V		V					V	V
TOTAL	6	8	2	2	2	5	1	5	4	15

Information:
SC.1 : Treat others politely
SC.2 : Action politely
SC.3 : Tolerance of differences
SC.4 : Does not like to hurt others
SC.5 : Does not take advantage of others
SC.6 : Is able to work together
SC.7 : Is willing to be involved in society
SC.8 : Love humans and living things
SC.9 : Love peace in facing problems

Some of the texts in the workbook are not only used to entertain students but provided information that is taught to students. Such as the purpose of forming texts so that students instill characteristics based on the 2013 curriculum, one of which is social care. Cultural values of social care in the workbook can be used as a reference for students. As Suparlan (2003) said, cultural values are values that become a reference to knowing what is right and what is wrong, which is clean and which is dirty, which is beautiful and which is bad, and so on. While the workbook is useful for helping students do the assignments given by the teachers in the main workbook (Utami et al., 2020). Therefore, the values of social care culture in the workbook are contained in the text that is used as learning material because it has values and messages that students learn and these values are applied in their social life.

Based on the table above, the researcher found the results of the study. The researcher used a checklist table to create favorable conditions for researcher to analyse the cultural values of social care in the text. An indicator of social the care that is often found in the workbook is action politely with a total of eight texts. Then proceed to treating others politely which amounted to six texts. This proves that the text in the workbook aims to prioritize students in action politely and treat others politely so that the students can instill these attitudes in everyday life. While in texts 6 and 9 there are no cultural values of social care, because they focused on the cultural values of responsibility. It means that the text aimed to teach students how to be responsible in carrying out their obligations as students and as a child in the family.

Furthermore, the indicators to describe

social care found are is ability to work together and love humans and living things with the same total, namely five texts. It proved that the purpose of the workbook is to instill students' personalities to be able to work together in helping each other. Working together also created closer student relationships with other people. Then love for humans and living things also needs to be instilled by students. Loving humans and living things is an attitude to take care of something for the sake of the environment in order to avoid extinction or hurting others. Likewise, indicators to describe social care also have a goal of shaping the character of students by instilling the cultural values of social care in the text of the workbook. Cultivating cultural values of social care in the workbook can shape the soul of students, as stated indicators to describe social care by Muchlas and Hariyanto, (2018) in Faradila *et al*., (2020). Therefore, the cultural values contained in the workbook is closely related to the 2013 curriculum. The cultural values in the texts in the workbook are adjusted based on the objectives of the 2013 curriculum and the second basic competence, namely "Appreciating and living honest, disciplined, caring, tolerant and mutual cooperation behavior), polite, confident, in interacting effectively with the social and natural environment in their association and existence."

Cultural values of social care explain how important it is to be instilled in students. It means that students are able to develop action politely that always want to help and treat others politely. It proved that the indicators to describe social care that is often found in the workbook prioritize students to action politely and treat others politely. Action politely and treating others politely are an important part of socializing, because when someone Action politely and treats others politely, other people will appreciate it and their existence can be liked by others wherever they are. Therefore, the cultural values of social care are needed by students as provisions in daily life, in order to form a high social spirit and be easy to get along with. The student will be more valued in any environment.

CONCLUSION

Based on the study of analyse the cultural values of students' workbook, the researcher conducted research to find cultural values of social care using the indicator to describe social care. The researcher concluded that the cultural values of social care in the workbook contained fifteen texts. Of the fifteen texts, the cultural values of social care that are often found in texts in workbook is action politely followed by treating others politely. The text prioritized students to treat others by showing courtesy, respect and mutual respect. So that these actions make an important part of socializing because these two indicators make other people appreciate it and their presence can be liked wherever they are. Therefore, based on indicators to describe social care, it is explained that cultural values of social care can be instilled in students through the workbook so that they can be applied in daily life in accordance with the 2013 curriculum objectives and the second basic competence.

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