

EFEKTIVITAS APLIKASI TIDY NOTES DALAM PENULISAN TEKS NARATIF DI SEMESTER EMPAT UNIVERSITAS BHINNEKA PGRI TULUNGAGUNG

The Effectiveness of Tidy Notes Application in Writing Narrative Text at Fourth Semester of Universitas Bhinneka PGRI Tulungagung

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Abstrak

Penelitian ini membahas tentang efektivitas Aplikasi Tidy Notes dalam menulis teks narasi siswa. Tujuan dari penelitian ini adalah untuk mengetahui metode Aplikasi Tidy Notes dalam menulis teks narasi siswa. Penelitian ini menggunakan penelitian kuantitatif. Peneliti menggunakan desain penelitian pre experimental design. Metode pengumpulan data yang digunakan adalah pretest, treatment, dan posttest. Subjek penelitian ini adalah mahasiswa semester empat di Universitas Bhinneka PGRI Tulungagung. Rata-rata posttest lebih tinggi dari pretest yaitu $90.00 > 67.00$, dan signifikansinya $0.000 < 0.05$. Kesimpulannya adalah bahwa "Aplikasi Tidy Notes" secara signifikan efektif menulis teks narasi di Universitas Bhinneka PGRI Tulungagung. Jadi, Aplikasi Tidy Notes adalah metode yang efektif untuk meningkatkan menulis narative teks siswa dan metode ini dapat diterapkan di kelas.

Kata Kunci:

Efektivitas
Aplikasi Tidy Notes
Menulis Teks Narasi

Keywords:

Effectiveness
Tidy Notes Application
Writing Narrative Text

Abstract

This study discusses the effectiveness of the Tidy Notes Application in writing students' narrative texts. The purpose of this study was to determine the method of the Tidy Notes Application in writing students' narrative texts. This study uses quantitative research. The researcher used a pre-experimental design research design. The data collection methods used were pretest, treatment, and posttest. The subjects of this study were fourth-semester students at Bhinneka PGRI University Tullungagung. The average posttest was higher than the pretest, which was $90.00 > 67.00$, and its significance was $0.000 < 0.05$. The conclusion is that the "Tidy Notes Application" is significantly effective in writing narrative texts at Bhinneka PGRI University Tulungagung. So, the Tidy Notes Application is an effective method to improve students' narrative text writing and this method can be applied in the classroom.

PENDAHULUAN

Language is a means of communication, and English is the most widely used language in international communication. English language skills can open up many opportunities for children in the future, such as expanding career opportunities and studying abroad, as well as expanding their horizons and knowledge about the world. This study aims to examine the effectiveness of the Tidy Notes application in writing narrative text of fourth semester students at Universitas Bhinneka PGRI Tulungagung.

According to Brown states that writing is the nature of the composing of writing. Writing does not only need some stages but also has special conventions related to grammar, vocabulary, letter, words, and text-formation that are manifested by handwriting, spelling, layout and punctuation (Harmer). Writing is an important part education, especially in part of the curriculum in the school from the earliest grader onward and that most children in countries that most children have a formal education system will learn to write, at least at a basic level in the setting.

Shlomith Rimmon – Kenan defines narrative fiction as a narrative of a series of fictional events. Reality, based on an event that is a problem for one or more characters who are motivated to face the problem and try to solve it. Narrative texts can be fairy tales, fables, science fiction, romance, humor, travelogues, ghost stories, crime stories, thrillers, folk tales, personal experiences, and others. The students still have problem in writing English. The student's score is still low, only several students get good score. There are many problems of this: English is a foreign language not as main language for daily communication, and students have not enough time to practice their writing.

METODE PENELITIAN

This type of research is a quantitative research method, with a pre-experimental design with a pre-test and post-test for one group. Leavy (2022) stated that the pre-experimental design is focused on research on one group that receives an experimental intervention (only the experimental group). In this study there was only one group. According to Williams, C. (2007), quantitative research originated from physics, especially in the fields of chemistry and physics. In the data collection process, researchers initially used a pre-test to collect baseline data before carrying out the Tidy Notes Application treatment which lasted for 1 days. This procedure is carried out after obtaining data from the pre-test and before obtaining further data through the post-test. Researchers will conduct a quantitative analysis of the data in this study. First, researchers intend to present data from the pre-test and post-test results with descriptive statistics. Second, researchers will compare the average values of the pre-test and post-test results using a paired sample t-test to assess the hypothesis.

HASIL DAN PEMBAHASAN

In this study, in this investigation, the therapy begins with a pre-test. Students had to answer one question. The reason for the pre-test was to decide the way that well understudies were starting to figure out the mastering goals of English Writing abilities. The aftereffects of the pre-test examination were determined utilizing SPSS 29.0. In the course of this research endeavor, a total of 16 students actively participated in the Pre-test phase. These learners exhibited a spectrum of performance, with scores ranging from a minimum of 55 to a maximum of 80. The collective mean value derived from this dataset was calculated to be 67,50, with a standard deviation of 7,303 and a variance of 53,333. These initial metrics were obtained prior to the implementation of any instructional interventions. Subsequently, the researcher conducted a post-test session, wherein the same cohort of 16 students were evaluated once again. Encouragingly, the post-test results exhibited a noteworthy improvement, with scores now ranging from 80 to a perfect score of 100. The expanded dataset now comprised 20 data points. The mean score observed in the post-test phase stood at 90.00, complemented by a standard deviation of 6.325 and a variance of 40, 000. These scores reflect the outcomes subsequent to the administration of the instructional treatment.

Descriptive Statistics								
	N	Range	Minimum	Maximum	Sum	Mean	Std. Deviation	Variance
Pre-Test	16	25	55	80	1080	67.50	7.303	53.333
Post-Test	16	20	80	100	1440	90.00	6.325	40.000
Valid N (listwise)	16							

Gambar 1: Descriptive Statistic of Pretest and Posttest

After the researcher obtained the data, the students' scores on the pretest and posttest could be observed. Treatment could also be applied after the pretest process. In this process, students must actively work on the assigned tasks. The researcher's task was

to write a narrative text about a personal experience that was done on the Tidy Notes application. Furthermore, the researcher analyzed the data using SPSS to determine whether there was a significant difference after the treatment. The data showed an increase in students' scores on the posttest. Based on the results of the analysis with SPSS, the paired t-test produced a result of 0.000 which means it is smaller than 0.05.

Paired Samples Test									
Pair 1	PreTest - PostTest	Paired Differences				t	df	Sig. (2-tailed)	
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
		-22.500	4.830	1.208	-25.074	-19.926	-18.632	15	.000

Gambar 2: Uji Paired Sample Test

correspondingly. These data unequivocally demonstrate a significant enhancement in the students' writing skills following the intervention. From every one of the aftereffects of this investigation, it very well may be presumed that the utilization of the Tidy Notes application is successful for student writing skill.

KESIMPULAN

The researcher can conclude that the students' English reading skills increase after using the tidy notes application in learning English in the fourth semester. Effectiveness can be seen from the difference in the results of the pre-test and post-test. It can be concluded that the use of the tidy notes application is effective in enhancing student's English writing skills. In addition, students are also more interested in learning English. In the Tidy Notes Application there are also many interesting features to use. The researcher obtained the suggestion such as; For the students, when using this method, the researcher hopes that students can improve their writing narrative text. They can also use this kind of media will help students find better ideas, more vocabulary and narrative text. For the teacher, from this research, the researcher hopes teachers can use this method as another option in the teaching

process. Students may also be more active and interested in the learning and teaching process. For the next researcher, the researcher hopes that this method can provide more information for his similar research on the same media. This research can bring more motivation or ideas in their research.

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